

From: [Steele, Rachel](#)
To: [Lang, Matthew](#); [Willging, Jennifer](#)
Cc: [Fletcher, Richard](#); [Vankeerbergen, Bernadette](#); [Hilty, Michael](#); [Neff, Jennifer](#); [Steele, Rachel](#)
Subject: Italian 2057
Date: Monday, September 11, 2023 6:52:41 AM
Attachments: [image001.png](#)
[image002.png](#)
[image003.png](#)
[image004.png](#)
[image005.png](#)
[image006.png](#)
[image007.png](#)

Good morning,

On Friday, September 1st, the Race, Ethnicity and Gender Diversity Subcommittee of the ASC Curriculum Committee reviewed a course proposal for Italian 2057.

The Subcommittee unanimously approved the request with two contingencies, two recommendations, and one comment:

- Comment: The Subcommittee would like to commend the department for putting forth a rigorous and ambitious course, and they look forward to having the course as part of the GEN Foundation: Race, Ethnicity and Gender Diversity category.
- Contingency: The Subcommittee asks that the department modify the course description in curriculum.osu.edu (under “General Information; Course Description”) and on the syllabus (pg. 1 under “Course Description”) to include a more explicit discussion of gender and ethnicity. Although the Subcommittee observed that topics pertaining to gender and ethnicity were clearly a part of the course calendar, they request that it be included in the course description so that the full critical framework of the course is easily apparent to students and so that attention to race, ethnicity and gender continues to be a part of all iterations of the course going forward, regardless of instructor.
- Contingency: The Subcommittee asks that the department remove the GEN goals and ELOs chart (syllabus, pgs. 4-10) and redistribute some of the information contained in it to the appropriate places in the syllabus. While they, as course reviewers, appreciated the insight that was provided, they note that this level of detail could be intimidating and overwhelming for students. Instead, they suggest that some of the excellent material in the chart be repurposed in the following ways:
 - The Subcommittee recommends that the goals and ELOs of the GEN Foundation: REGD category be listed on pg. 3 of the syllabus under “Course Objectives”, just prior to the bullet points that describe how the goals and ELOs will be met in this course. The REGD goals and ELO’s are available in an easy-to-copy/paste format on the ASC Curriculum and Assessment Services website [here](#).
 - The Subcommittee suggests that some of the information from the 2nd and 3rd columns of the chart be incorporated into the assignment descriptions on pgs. 10-11 of the syllabus, as connecting the assignments to the REGD goals and ELOs will help students to understand how assessments of their understanding of REGD topics are central to the course. They note the description of the Final course project (pg. 10) already does this and suggest that this could be an

- excellent model for describing the other assignments.
- The Subcommittee recommends that some of the “Sample Reflection Questions” in the third column of the chart be attached to the course schedule as reflection questions for different weeks or units, as this will give students a powerful tool for focusing their class preparation on the REGD topics at hand.
 - Recommendation: The Subcommittee recommends that the department use the most recent version of the Student Life Disability Services Statement (syllabus, pg. 11), which was updated to reflect the university’s new COVID-19 policies in August 2023. The updated statement can be found in an easy-to-copy/paste format on the ASC Curriculum and Assessment Services [website](#).
 - Recommendation: The Subcommittee recommends that all courses seeking approval in the GEN Foundations: REGD category include a Land Acknowledgement. A sample Land Acknowledgement, information about the purpose of such a statement, and further action steps can be found here: <https://cbasc.osu.edu/about-us/land-acknowledgement>.

As a reminder, **contingencies** (in bold above) must be addressed and resubmitted via curriculum.osu.edu before a course can move forward in the approval process. *Recommendations* (in italics above) should be implemented when the course is next taught. I will return Italian 2057 to the department queue via curriculum.osu.edu in order to address the Subcommittee’s requests.

Should you have any questions about the feedback of the Subcommittee, please feel free to contact Richard Fletcher (faculty Chair of the REGD Subcommittee; cc’d on this e-mail), or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

Program Manager, Office of Curriculum and Assessment

College of Arts and Sciences

306 Dulles Hall 230 Annie and John Glenn Ave. Columbus, OH 43210

(614) 688-4540

BLACK LIVES MATTER

STOP AAPI HATE

DACA/undocumented ally



I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.